TRIBAL MENSA NURTURING PROGRAM

INFORMATION BOOKLET 2020-21



Special Program for Underprivileged Gifted

mensa india

ETSN | European Talent Support Network

tribal mensa nurturing program



"Every gifted child in India is identified, nurtured and empowered for nation building"
Dr. Narayan R. Desai, Founder TMNP

TMNP is an innovative endeavour to integrate the vision of two great leaders and philosopher of India. These philosophers are **Mahatma Gandhi** and **Swami Vivekananda.** Mahatma Gandhi emphasis on the self-sustaining village and Swami Vivekananda stress on dedicated youth at the grass-root level to make India independent in true sense. Thus, both emphasised on grass-root community mentors and leaders. The project attempts to achieve the same.

Lacks of attention towards the large population of students from an underprivileged community, who are or might be gifted go unseen. They are not honed and accept a lifeless privileged. Nurturing such children is the direct contribution in empowering in the grass-root level and gaining more acceptances with the community, also making villages and tribes to be self-dependent rather than seek out to the cities for empowerment. The TMNP is designed to establish a system where such potential mentors and leaders are identified from underprivileged community at a young age and nurtured. Such nurtured leaders and mentor will be able to lead their community to a progressed society.

The value of the identification and development of these underprivileged gifted children truly can't be overstated; from an invisible status, girls, as well as boys, are nurtured in order to allow them to recognize their potential, develop their abilities, and dedicate themselves to further education–and most importantly, to giving back to their communities. While TMNP reports very modest numbers of those served directly through the Tribal Mensa Nurturing Program (TMNP), the effects are expanding: testing and recommendations for programming (as well as the training of both educators and psychologists) has expanded to multiple sites across India; an effective partnership has established a program at many places.

About us: TMNP is a special interest group of Mensa India that works exclusively for underprivileged gifted. These high IQ gifted who have the potential to become grassroots leaders but are forced to spend their live struggling to make ends meet.

Vision: To contribute to nation building through identifying, nurturing and empowering every underprivileged gifted child in India so that no gifted child is ignored in our country.

Mission: To establish a platform for underprivileged gifted children across India for developing and utilising their full potential.

Aim: To develop a self-sustaining system for nation building that identifies and nurtures underprivileged gifted children and provides nourishing niche for their academic and economic empowerment.

Objectives:

1. Designing & establishment Giftedness Identification, Assessment for under privileged gifted program

2. Developing Giftedness Nurturing Program based on indigenous ancient Sanatana Dharma

3. Creating Giftedness Nourishing platform for academic and economic empowerment

4. Conceptualising and Implementing Nation Building Life Goals for program beneficiaries.

5. Establishing Giftedness Identification, Nurturing, Nourishing and Support model for nationwide implementation.

Every very gifted child in India is identified, nurtured and empowered for nation building

Giftedness Identification

Abstract & Logical Thinking Tests

Fluid Intelligence online Test

Mental Ability Test

Giftedness Assessment

Psycho-profiling

Gifted Characteristics

Workshop Effectivity

Aptitude

Anxiety & Stress

Self Reflection

Panchakosha

Tri-Shakti Assessment

Motivation

Ethics & Morality

Behavioural Checklist

Personality Checklist

Team Reflection Assessment

Role Model Assessment

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TMNP SERVICES

GIFTEDNESS IDENTIFICATION

GIFTEDNESS ASSESSMENT

GIFTEDNESS NURTURING

GIFTEDNESS COUNSELLING

GIFTEDNESS RESEARCH

GIFTEDNESS STUDY SKILL

GIFTED TEACHER TRAINING

GIFTEDNESS PUBLICATION

GIFTEDNESS PARENTING

GIFTED LIFE GOAL SETTING

GIFTEDNESS MENTOR-MENTEE

Giftedness Nurturing

Giftedness Orientation

Me & Myself Awareness

Observation Skills

Questioning Ability

Thinking Skills

Analysis

Communication Skills

Memory Enhancement

Problem Solving

Creativity

Leadership

Coping Strategy

Giftedness Products:

More than 350 Indoor card, block, paper, model games

and over 100 outdoor games



The need to identify & Nurture Giftedness:

Giftedness denotes one's potential for becoming critically acclaimed performers or exemplary producers of ideas in spheres of activity that enhance the moral, physical, emotional, social, intellectual, or aesthetic life of humanity.

The key word here is potential-Being inherently smart isn't sufficient. Environmental factors play a significant role in the development of a gifted child, who needs support and guidance to achieve his or her gifted potential.















Identifying highly achieving children, either by school-marks or intelligence tests, is relatively straightforward, but for the unrecognised potentially gifted, the best way to help their abilities flower is to provide them with the educational means and the encouragement to take up the challenge. To reach a level of excellence in any area, children need the means to learn, which includes high-level tuition, consistent challenge and encouragement. **Prof. Joan Freeman**



Salient features of TMNP:

01. Based on awareness and enhancement of child's inherent qualities
02. Non-academic, experiential learning based model
03. Mensa International standard of identification and assessments brought to grass root level
04. Belief in "Process as an output" leading to long-term benefits of nurturing
05. Proven model with 20 years of on-field experience
06. Relevance to Indian context and culture
07. Focus on Underprivileged Giftedness community
08. Dedicated, experienced, responsible team passionate for the cause
09. Pioneer in developing giftedness assessments & nurturing products
10. Developed study skill workshops for gifted which focus on building confidence





Presentations, Recognition & Awards:

1. Nation wide publicity for identifying first four tribal gifted girls, 2002
2. National News paper "Time of India" article on TMNP, 2007
3. Templeton International Fellowship 2008
4. Belin-Blank Centre, University of Iowa Research Collaboration 2008 onwards
5. New York Times article, Feb 2014 "High Intelligence Not Limited By Class"
6. Associate Membership of European Talent Support Network, 2016: Recognised by European Council for Higher Ability's, putting TMNP on the global map and thus connected to the European gifted community for sharing best practices, research and expertise.
7. TMNP Presentations at University of Greifswald, Germany, University of Kiel, Germany, DePaul University, Chicago USA, Radboud University Nijmegen, Netherlands, European Talent Support Network Budapest, Hungary, Friedrich-Alexander-University Erlangen Nürnberg, Germany, Landlife Trust Liverpool UK, Kaunas University, Lithuania, University of Dublin, Ireland, European Council of High Ability's Conference Croatia and Mensa International AGM Budapest Hungary during 2007 to 2019.



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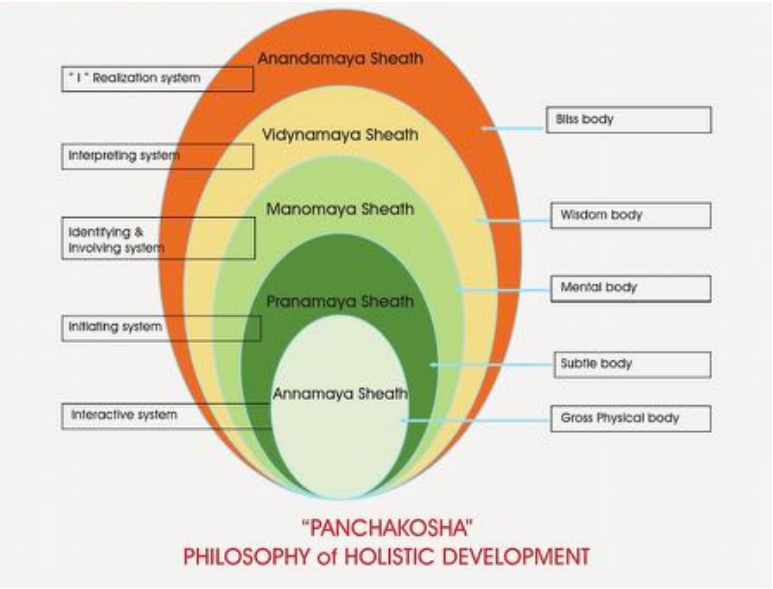
Giftedness Enriched! (Annamaya Kosha): The active mind needs to be supported by a healthy body and a disciplined lifestyle. This phase imparts knowledge about our body and how to use various tools such as healthy diet, yoga, sports to develop fitness and stamina. This phase involves a lot of fun activities but helps the child identify with the principles behind following a certain culture, ritual or daily routine.

Giftedness Explored! (Pranamaya Kosha): Sharpening of the interpersonal skills, learning to use our senses individually and collectively helps the children to systematically organize their thoughts and develop a logical thought process. This makes them competitive and can act like a useful tool in study skill development

Giftedness Encompassed! (Manomaya Kosha): A Gifted mind plays a critical role in the expression of Giftedness. Extreme set of emotions, super sensitivity and all that coupled with a great imagination is a major strength, but if not addressed properly can lead to obstructions in performance. Importance of expressions and channelizing one's energies in the right direction is very essential for a Gifted child to stay in peace with oneself and the peers. This phase helps the Gifted child to gain control over his mind and emotions.

Giftedness Enhanced! (Vidnyanamaya Kosha): The vast knowledge that a Gifted processor accumulates has to undergo the right synthesis to be able to use it constructively. Various tools such as conceptual maps, brainstorming, enhancing scientific aptitude helps to develop this complex thinking patterns and problem solving skills. This help a Gifted child to perform better at studies and everyday activities. Just as developing the gifted potential is important, being able to convert the same into tangible achievements is equally important.

:Giftedness Experienced! (Anandamaya Kosha): A Gifted student will constantly seek a purpose to his life. The urge to do something for others, ones community and nature helps the Gifted to achieve satisfaction. The Gifted child tries to define various criteria of his role model and tries to find the right guidance to help him or her establish the same in their lives. Our different projects such as 'Ecotours', 'Ecological Priest', 'Karthik Kridalaya' and 'Kher Library' help your child to bond with other Gifted Mentors and Mentees. By developing their own values and morals they are able to experience the happiness that they deserve.






Only 2% of Population are gifted
There is no direct relationship between Intelligence and Academia Performance
Being Gifted is a blessing but it also brings more responsibility
frequency in population
IQ score (average = 100)
MENSA QUALIFYING IQ TEST SCORE





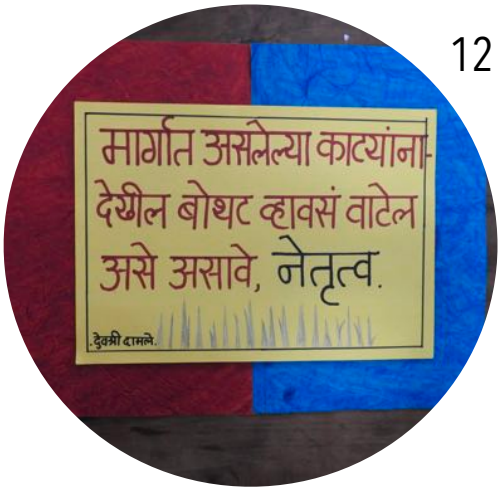


TMNP Reach Out
2002 - 2020

TMNP Pilot Project:	2002	No. of Teacher Trained:	40
TMNP First Project:	2004	News Paper Articles:	06
TMNP Launched:	2007	No. of Master's Degree:	02
Year's in the field:	18 yr	No. of Ph.D. Degree (Support):	01
No. of Gifted Tests conducted:	1048	No. of Int. Research Papers:	02
No. of students screened:	36,680	Initiated similar projects:	05
No. of Gifted Identified:	3544	Project area:	05
No. of Gifted Nurtured:	2516	No. of state reached:	06
Donation raised (approx):	2 Cr.	G Assessment developed:	05
No. of Donors (approx):	200	G. Nurturing Workshop:	18
No. of Scholarship provided:	450	G. Products (Video & Audio)	100
No. of Publications:	10	G Games (more than)	300







THE GIFTED

Bal Yogesh Project: The project was initiated to give yoga training to underprivileged gifted students so that they can further teach other students in their school or become yoga teachers in future. This will provide them with employment opportunity along with nurturing their physical and mental health.

TMNP - Sevadham Ashramshala Project :

Why should I donate to TMNP? Why should only the gifted get funded? Aren't they leaders,? Pioneers? These are a few questions that we always encounter from people around us in various walks of life. Upon contemplation , we thought , can't we as an organisation prove to be leaders? To be Pioneers and pathbreaker? With this thought in mind , TMNP took up the challenge of adopting a school ! The TMNP-Sevadham Ashramshala Project is only project in the entire world where a program of nurtured gifted leaders working towards the education and upliftment of an entire school and its needs, is being established. The first 4 Tribal Mensans were identified from Sevadham Ashramshala and since then TMNP has grown to nurture more than 3500 gifted students in the past 20 years. Through this project we endeavour to give back to the society not only in the form of education but also in the form of peripherals necessary for all the students living in the residential school such as Groceries, School Uniforms, Stationary, Sanitary napkins and other Utilities . This endeavour is aimed to make education a happy and a healthy experience for the body and mind. Such education will benefit the entire community and definitely bring up more leaders and pioneers to carry on the torch. Sevadham Ashramshala Trust is able to accept donations from outside India as well. TMNP fully endorses Sevadham Ashramshala and appeals to all of our well wishers to support us in this endeavour . Your donation will indeed go a long way to secure the education , health and welfare of the students , the community and ultimately ,of the nation!



TMNP Innovativeness:

1. Panchakosha Giftedness Nurturing Model
2. Tri Shakti Assessment
3. Gatiman Gatisheel Abhyas (Syllabus Acceleration)
4. Bal Yogesh Project
5. Giftedness Nurturing Web Model
6. Trigunatmak Jeevan Sankalpa
7. "G" Class
8. Mentor- Mentee Project
9. Study Skills & Circle
10. TMNP Social Projects



TMNP is often asked "Why keep carrying out identification of more gifted students every year when we can't see a tangible success story or output even in the underprivileged gifted students that have already been nurtured?" Tmnp decided to take up the challenge to answer this in a constructive manner. In order to do so , TMNP has developed a new pioneering, one of its kind program called **BHARATI PRAKALPA**.

Under the aegis of this program, the underprivileged girls who have already undergone nurturing for three years undergo an entirely different, customised nurturing. This nurturing begins with them committing 8 to 11 years to the program in terms of higher education, work experience ,and striving to achieve excellence in their career goals . The process of them defining their own career goals and life goals is facilitated by TMNP's unique model of **'Trigunatmak'**.

In this model, career goals and life goals of an underprivileged gifted girl are defined taking into consideration their interests , behaviour , personality and gifted characteristics . In addition they are also asked to articulate a statement of purpose for their model that elucidates their career and life goals briefly. They are then asked to create milestones based on future life events such as steps of higher education, resources required for pursuing life goals, family and social expectations and the path to ultimately achieve their life goal in terms of number of years that need to be invested as well as effort and qualifications needed to be attained. Once that is plotted, TMNP facilitates clarity in the milestones, gives the girls a reality check regarding their aspirations .TMNP also facilitates guidance and mentoring for each gifted girl in her area of education and interest. In addition, TMNP introduces them to a wider national and international network of gifted people and also provides them necessary work experience and help with their individual projects.

The expected outcome :
1) The student's continue customized nurturing to help them progress into their field of choice and execute live projects or research, that will benefit their mother organization, their community and our nation.

2)This is a once in a lifetime opportunity for these girls, who have showcased great dedication, courage and commitment. They can be tomorrow's success stories that validate how the non-academic, indigenous gifted nurturing program helps the gifted students to perform efficiently.

Current status: The girls have been working on their life goal setting based on the **Trigunatmak** model. The nature of these workshops has commenced in the form of interactions and discussions with TMNP mentors and facilitators.

What efforts is TMNP taking?

TMNP makes underprivileged gifted children's lives better. Children in tribal schools recognise that TMNP is an exciting program, join to talk, sing, and laugh. TMNP team standardised exams to determine advanced levels of intellectual ability—and underprivileged children prove that they, too, have innate abilities that must be developed. Children with the highest levels of achievement receive certificates affirming their abilities; this confirmation is a life-changing moment for children who live and learn in high-poverty settings, opening up futures for them that hold promise. The promise is not just for the individual children—but for their families and their entire communities. TMNP has secured material goods to enhance children's educations. Still, even more than backpacks or books, TMNP nurtured their growth as young scholars, including them in nature research and mentoring them in educational ventures. Beyond Gifted identification and nurturing, TMNP's work has included an emphasis on the social-emotional needs of children who are "different" because of their intelligence—and sometimes bullied and ostracised because of their academic interests. TMNP's work has supported a broader understanding that addressing the needs of learners would facilitate open expressions of creativity; these efforts are intertwined with a sense that the development of individual skills and talents is tied directly to nation-building. TMNP's has encouraged a model of identifying intelligence; nurturing intelligence through both academic and affective programs; promoting a research agenda to understand intelligence in ways that are Indian, going beyond Western definitions; and disseminating a greater understanding of gifted/talented children.





tribal mensa
nurturing program

Mensa India is Charitable organisation
Registration No.
F/16550/Pune

Donation to TMNP is tax exempted

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