

Tribal Mensa Nurturing Program Impact 2002- 2014

Giftedness Identification Phase

- Academic Infra Structure: Screening
 - Urban (Underprivileged Students) 250 Students
 - Semi Urban Schools: 1000 students
 - Rural Schools: 6000 Students
 - Tribal Residential Schools: 5000 Students
- Geographical Area Covered
 - Maharashtra: Costal Maharashtra, Pune & Thane District
 - Arunachal Pradesh
 - Assam
 - Karnataka
 - Jammu & Kashmir
- Beneficiaries: Identified Gifted
 - Year 2002: 4 girls
 - Year 2004: 12 Students
 - Year 2007-2009: 50 Students
 - Year 2009-2011: 300+ Students
 - Year 2012-2013: 200+ Students

Giftedness Nurturing Phase

- No. of Pull Out Programs
 - Year 2002: 3
 - Year 2004: 2
 - Year 2007-2009: 12
- No. of Residential Workshops
 - Year 2007-2009: 4
- Nurturing Qualities
 - Leadership Qualities
 - Motivation
 - School Level: More than 30 Schools
 - Student Level: More than 700 Students
 - Parents & Family Level: Confidence Level Increased
 - High Goal Setting
 - 1 Diploma in Mech Engg
 - 1 Diploma in Agriculture
 - 3 Girls BCA
 - 2 Girls D.Ed.
 - Rest graduation in progress
 - Return to the System: Sushama Kathe

Giftedness Nourishing Phase

- Scholarship Program 2007-2013: 20 Students
- In Kind Support: Academic Material
- Medical Support
- Network Support
- Career Counseling

Peripheral Impact

- Corporate Network
- Philanthropic People Network
- NGO's Network
- International Giftedness Experts & Organisation Network
- Societal Awareness
 - Indian Express 2002
 - Loksatta News Article
 - Sakal News Article
 - DNA
 - Times of India 2007
 - The New York Times 14 Feb 2014

Awards & Publicity

- Templeton Fellowship 2008
- Distribution of Giftedness Booklets: more than 10000
- Mensa Booklet in Marathi and English

Giftedness Research

- Self Esteem: Ph.D. Research In Progress
- Scientific Aptitude & Giftedness: Research in Progress
- Published two Master Degree Dissertations in Human Development
- Three Scientific Papers & one Poster in Giftedness International Conference
- Collaboration with Belin Blank Centre, University of Iowa, USA in Giftedness Research
- New IQ test Developed
- Updating new norms for IQ identification

Uniqueness of the Project

- World's first project for Underprivileged Giftedness Students
- Puts India on World Map
- Reported in The New York Times